

**EDUCATION/POLICY COMMITTEE MEETING**

**Monday, October 5, 2020**

**5:30 P.M.**

**NLSD Media YouTube Channel**

Committee Members			Remaining Meeting Dates
	<b>Gale Husack - Chairperson</b>		<b>Jennifer Butz</b>  November 2
X	<b>Michele Martineau. - Co-Chair</b>	X	<b>David Hauser</b>
X	<b>Michelle Heckman</b>	X	<b>Eric Hill</b>
	<b>Robert Keegan, Jr.</b>		<b>Gene Marks</b>
X	<b>Matt Link</b>	X	<b>Scott Pyne</b>
X	<b>Tania Stoker</b>	X	<b>James Schnyderite</b>
X	<b>Jill Chamberlain</b>	X	<b>Robert Vlasaty</b>
X	<b>Michele Dotta</b>	X	<b>Tim Weaber</b>

**Also in attendance: Gary Fedorcha, Scott Gerould**

**\*\*\* This committee meeting is being recorded. The recording will be posted on YouTube\*\*\***

## **Minutes**

### **EDUCATION**

- Review of Parent/Guardian Feedback (Mr. Link)
  - [Survey Results](#)
    - 660 total responses (44% of district enrollment)
    - Mr. Link explained the district-wide data on these slides and then each building principal discussed their takeaways
      - District-wide question about whether or not there have been increased S2SS and mental health reports. Response was that we have had a low frequency of reports this year and most were not mental health concerns.
    - Building level reports

- ❑ PE - Mr. Schnyderite -
  - ❑ Navigating technology - Created technology how-to videos for families
  - ❑ Time for school work - Streamline educational practices with the help of I4TL
- ❑ SE - Mr. Pyne -
  - ❑ Areas of Strength:
    - ❑ Virtual families gave overwhelmingly positive responses.
    - ❑ Parents consistently offered statements of solidarity and recognized that the faculty and staff are very much sharing in this struggle with them.
    - ❑ Responses on improvement from last year were near 80%.
    - ❑ Responses on principal and teacher communication were highly positive, indicating we are communicating the right amount.
  
  - ❑ Takeaways for improvement:
    - ❑ A common concern raised in the comments portions was that students lacked motivation to complete work at home.
    - ❑ We have been working with families where this is a particularly an obvious concern to develop work routines and positive reinforcement systems to mirror those that prove successful in the school environment. In addition, the school wide positive behavior support team is placing an emphasis on pride in work and assumption of responsibility as key areas to reinforce and we are building plans around that.
    - ❑ Another concern that emerged as an area of frustration is the challenges of navigating multiple tabs while completing work. To help resolve this we are putting together materials to be sent and kept at home to allow for students to reference while completing work in the virtual environment.



- ❑ However, the struggles/improvements that were identified were more live instruction and communication/help from their teachers. We have planned for Professional Development and Support through our Google Teams and I4TL.
- ❑ Since the beginning of the school year I have seen a trend increasing students opting for Virtual (Hybrid 78% Virtual 22%) about 5 per week. I believe that we will be closer to 75/25% Hybrid /Virtual split soon.

### **POLICY**

- ❑ Title IX Updates (Dr. Stoker)
  - ❑ [Policy #103 - Discrimination/Title IX Sexual Harassment Affecting Students](#)
    - ❑ Dr. Stoker explained the annotated and marked-up items in the policy.
    - ❑ The board members on the committee recommended the policy goes to the October 12th Board agenda for first reading.
  - ❑ [Policy #104 - Discrimination/Title IX Sexual Harassment Affecting Staff](#)
    - ❑ Dr. Stoker explained the annotated and marked-up items in the policy and also highlighted this policy is for employees, not students.
    - ❑ The board members on the committee recommended the policy goes to the October 12th Board agenda for first reading.
  - ❑ [Policy #247 - Hazing](#)
    - ❑ Dr. Stoker explained the annotated and marked-up items in the policy.
    - ❑ The board members on the committee recommended the policy goes to the October 12th Board agenda for first reading
  - ❑ [Policy #249 - Bullying/Cyberbullying](#)
    - ❑ Dr. Stoker explained the annotated and marked-up items in the policy.
    - ❑ The board members on the committee recommended the policy goes to the October 12th Board agenda for first reading
  - ❑ [Policy #317.1 - Educator Misconduct](#)
    - ❑ Dr. Stoker explained the annotated and marked-up items in the policy.

- ❑ The board members on the committee recommended the policy goes to the October 12th Board agenda for first reading
- ❑ [Policy #824 - Maintaining Professional Adult/Student Boundaries](#)
  - ❑ Dr. Stoker explained the annotated and marked-up items in the policy.
  - ❑ The board members on the committee recommended the policy goes to the October 12th Board agenda for first reading

***Next meeting is tentatively scheduled for Monday, November 2, 2020 at 5:30 p.m.***